

Special Ed Update

FEBRUARY 2014

UPDATE

PLANNING	LEARNING	OUTCOMES	DISPUTE RESOLUTION
<u>Extra-Curricular Activities</u>	<u>Evidence-based Practices</u>	<u>Common Core State Standards</u>	<u>North Dakota</u>
<u>School Discipline</u>	<u>Response To Intervention</u>	<u>Alternate Assessment</u>	<u>Early Dispute Resolution</u>
<u>Bullying</u>	<u>UDL- Universal Design for Learning</u>		<u>Communication</u>

EXTRA-CURRICULAR

- An equal opportunity to participate
- Must not exclude based on stereotypes/assumptions.
- Must make an individualized inquiry
- Does not need to change essential elements that affect game
- Could allow a student with a disability to play with low grades if they are disability related and it is specified in an IEP or 504 plan.



<http://www2.ed.gov/about/offices/list/ocr/docs/dcl-factsheet-201301-504.html>

SCHOOL DISCIPLINE GUIDELINES

Become familiar with the guidelines

Share with your school guidelines

Will your school adopt the guidelines

Think about next steps



<http://www2.ed.gov/policy/gen/guid/school-discipline/index.html>

BULLYING

Schools are required to assure that students with disabilities who are the target of bullying or who bully others receive FAPE.



<https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/bullyingdcl-8-20-13.pdf>

Evidence-Based Interventions

Specialized Instruction - A power point on what it is and what to build into the IEP

<http://www.schools.utah.gov/main/INFORMATION/November-Consolidated-Directors-Meeting/Special-Education-Specialized-Instruction-Presenta.aspx>

Specialized Instruction for Students with ASD - A description of what each technique looks like, and what the evidence shows about how well it works.

<http://autismpdc.fpg.unc.edu/content/briefs>

Data-Driven Decision Making – a list of what to look for when deciding if a student is making progress or not. <http://www.studentprogress.org/progresmon.asp#2>

RESPONSE TO INTERVENTION

A school-wide process for addressing the needs of at-risk students with learning or behavioral difficulties.

This approach, if implemented with fidelity has the potential to serve more students with disabilities in the general education program.



<http://www.pathfinder-nd.org/pdf/RTI.pdf>

Universal Design for Learning

- What information a student needs to get
- How a student will share what he knows
- How a student will be engaged in the learning process.



<http://www.cast.org/udl/>

Outcomes

HIGH EXPECTATIONS

"The vast majority of special education students (80-85 percent) can meet the same achievement standards as other students if they are given specially designed instruction, appropriate access, supports, and accommodations, as required by [federal law]."

RESULTS

When there is a large gap between the student's enrolled grade level and the performance grade level, the IEP annual goals should provide both the expectation of 12 months' progress and a reasonable reduction in the gap; for example, 15 to 18 months' progress will be made in one year

Common Core State Standards

Standards that tell us what every student should know and be able to do. These standards are for all students and ND is one of 45 states that have adopted them and are teaching to the standards beginning in the fall of 2013.



<http://www.pathfinder-nd.org/pdf/CCSS.pdf>

Alternate Assessment

Only 1% of students with disabilities may be tested using an alternate assessment.

Previously another 2% could access a special test but this is no longer the case.



Previous method:

<http://www.dpi.state.nd.us/speced1/educators/alternate/>

New Information:

<https://www.dpi.state.nd.us/speced1/educators/transition.pdf>

Early Dispute Resolution in ND

- **Early Steps** http://www.pathfinder-nd.org/media/k2/attachments/Early_Dispute_Resolution_1.pdf
- **Facilitated IEP** http://www.pathfinder-nd.org/media/k2/attachments/Facilitated_IEP.pdf
- **Mediation** <http://www.pathfinder-nd.org/media/k2/attachments/Mediation.pdf>
- **Complaint** http://www.pathfinder-nd.org/media/k2/attachments/Complaint_Investigation_2.pdf
- **Due Process Hearing** http://www.pathfinder-nd.org/media/k2/attachments/Due_Process_1.pdf

COMMUNICATION

CADRE is the National Center on Dispute Resolution in Education and has great resources to help you in gaining skills in negotiating your way to a great IEP.



[http://www.directionservice.org/cadre/pdf/Trends DR IDEA DEC2013.pdf](http://www.directionservice.org/cadre/pdf/Trends_DR_IDEA_DEC2013.pdf)

FAQ

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LINK TO THE EVALUATION

<http://pathfinder-nd.org/survey/index.php?id=66>