Sample Objectives for College Readiness and Success

Academics

- Marcus will use a checklist to determine what he needs for class each day.
- Lauren will put her assignment due dates in her planner at the end of each class session.
- David will participate in class at least three times a week without prompting from his paraprofessional.
- Bethany will update her academic goals by completing a progress monitoring worksheet at the end of each week.

Employment

- Shelby will take one career technical education (CTE) class during her junior and senior year of high school.
- Mya will have two work experiences each semester in areas of career interest.
- Braxton will complete a resume with his work experience by the end of his senior year.
- Nicholas will explain two components of his resume to at least one community partner as practice for a job interview.

Independent Living

- Ben will use a checklist to complete his morning grooming and hygiene routine.
- Jennifer will keep a weekly log of the amount of money she spends, the type of transaction (i.e. debit, cash, or other), and the location of her purchases.
- Jeffrey will shop for ingredients and prepare a simple recipe in the home ec room at school.

Recreation/Leisure Objectives

- Jon will complete a weekly workout routine that involves at least three different fitness activities.
- Jenna will learn how to play four new card or board games.
- Macie will use her communication device to select a movie that she wants to watch on Netflix; Macie will complete the steps for watching a movie on Netflix.
- Kolby will go bowling once a month with the school bowling club.

Communication

• Leah will send a weekly email to her IEP team that includes three details about what she is doing in one of her classes.

• Kyler will use his communication device in the cafeteria to choose what he wants for lunch.

Self-Advocacy and Self-Determination

- Claire will describe her learning style and identify at least three accommodations that help her.
- Micah will identify at least two natural supports he can access when feeling anxious at school.

Time Management

- Caleb will check his Google calendar daily.
- Alex will add due dates and appointments to his Google calendar once a week.
- Kelsie will use the alarm on her phone to wake up and get ready for school each morning.

Social

- Dawn will eat lunch with friends in the school cafeteria.
- Anna will participate in a school club

Mobility

- Janell will find the classrooms for each of her classes.
- Ryan will use the public bus to get to his job

Smart Phone Usage

- Brittany will send a text to three people/day
- Seth will use his Google schedule on his phone to get to each of his classes on time
- Jeb will use a reminder app that sends a message about assignment due dates
- Elizabeth will use a study app to review content for exams
- Sam will use assistive technology to record lectures and retrieve recordings for notes or studying
- Jordan will answer his phone when someone calls
- Natalie will use a GPS app to get to different locations